



Comenius





2013, NR 1

8th April 2013

ECO — SOCIET'

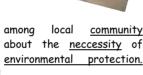
First meeting in Poland!

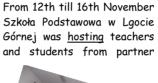
Everything started!

We were waiting for it for a long time! The project entitled "Take nothing but photos, leave nothing but footprints, kill nothing but



local community









countries.

coordinator country is Poland. The partner countries are Turkey, Germany, Italy, Spain and Romania and Bulgaria. The topic of the project is ecology. The main aim of the is increasing the awarness

started.

Making Eco-robots

One of our main aim this international meeting was

Eco-robots from rubbish. Polish students gathered rubbish from the

beginning of the school year. They were looking for

boxes, plastic bottles ,tins and many others kinds of rubbish.





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First meeting in 2 Poland

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Making Ecorobots

What do you 2 know about Poland?

An interview with foreign student

Environmental 4 problems in our countries

Words to remember

Take a break.

Practise your 7

Important dates:

- 1st April—Birds Day
- 1st—7th—<u>Pure</u> Water Week
- 22nd April —Earth Day
- 31st May—Day without a cigarette
- 1st June -Forest and Tree <u>Planting</u> Day
- 5th June -**Environment Day**
- 6th June Car-Free

First meeting in Poland!

Partners visited Bobolice (a medieval castle), Cracow and Wieliczka Salt Mine,



the municipality of Koziegłowy and the mayor- Mr Jacek Śleczka.

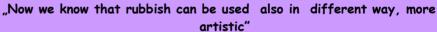
form different countries showed films and presentations about their schools, countries and also presented environmental hazards in the local area. In connection with the environmental issues of the project workshops - making eco-robot was conducted. Visiting water supply in Myszków where water purification process was observed and visiting a Jurajska - mineral water producing company was also connected with the topic of the project. The Jurajska company showed also the process of mineral water production and how the company cares about the

environment, quests learned about the largest natural wealth of the region -



Making Eco-robots.

On 14th November 2012 students from different countries worked together in groups to create Eco-robots. Now we know that rubbish can be used also in different way, more artistic







What do you know about Poland? **COMPETITION!!!**

TRY TO ANSWER THE QUESTIONS BELOW. Write down the answers and give them to your coordinatorteacher.

- Which city is now the capital of Poland?
- What countries borders 2. Poland?
- The approximate 3.

- population of Poland is about?
- Which sea does Poland have 4. an access to?
- What important event did 5. Poland host in 2012?
- What are "pierogi"? 6.
- 7.

the:

- 8. How would you greet in Polish?
- What is the longest River in Poland?
- 10. Name three famous polish people.

The Polish <u>currency</u> is called <u>Three students with correct answers will</u>

An interview with a foreign student.

Interviewer: What's your name?

Ipek Cicek: My name is Ipek.

I: What's your surname?

IC: My surname is Cicek.

I: How old are you?

IC: I'm 14 years old.

I: Where are you from?

IC: I'm from Kayseri, Turkey.

I: What are you interested in?

IC: I'm interested in writing poems, playing volleyball and folk dance.

I: Do you like our school and

Poland2

IC: I like Poland and the school very much.

I: Have you got friends in Poland?

IC: I have got a lot of friends in Poland and I like them. Especially I missed Ania.

I: What do you think about polish students?

 ${\tt IC}: {\tt Polish \ students \ are \ very}$ friendly and helpful. They taught me some Polish words.

I: Do you like polish language?

IC: I liked Polish language but it's

very difficult to say words.

I:Do you want to come back to Poland?





Environmental problems in our countries.

Major Environmental Issues in Europe (according to our research):

- Harmful Chemicals
- Intensive Agriculture and Industrialization
- Acid Rains
- Food Wastage
- Air Pollution
- **Endangered Species**

Europe is a continent which represents greater number of developed countries in comparison to any other continent. Almost all the European nations are taking strict actions to fight off the environmental issues in the best possible way. The environmental problems in Europe are therefore, equally important as that in any other part of the

world

Almost all the European nations are taking strict actions to fight off the environmental issues in the best possible way.

Words to remember. Check their meaning $\,$ a dictionary.

Meeting	Pure	Conduct	Industralization	Human rights	Igloo	Annual	Necessity	during
Entitle	Plant	Water supply	Acid	Anniversary	Global	Household	Preservation	forget
Main	International	Purification	Wastage	Carve	Privacy	Waste	Surround	Experiment
Aim	gather	wealth	Pollution	Contribute	need	Base	Influence	Takecare
Increase	Rubbish	Border	Edangered	Struggle	lower	Comarable	Moreover	Develop
Awarness	medieval	Approximate	species	Government	switch	Storey	Human being	Knowledge
Community	Salt	access to	developed countries	Pope	Cut	Light	Change	Refer to
Environment	Mine	Event	in comparison to	Proof	Allow	Light bulb	Toward	cause
Protection	Municipality	Currency	strict	Even	Involve	Complex	Explain	Methods
Host	Mayor	Major	fight off	Should	re-processed	Competition	Term	Opportunity
Interview	Hazard	According to	possible	Hole	Throw out	Canteen	Greenhouse	
Foreign	Issue	Research	Equally	Reply	Jar	Common room	effect	
take a break	workshops	Harmful	Pigeon	Last	Create	Activity	So on	

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Take a break!

A golden <u>pigeon</u> is a symbol of the Universal Declaration of <u>Human Rights</u>. In 2008, at the 60th <u>anniversary</u> of the ONZ Declaration, German artist Richard Hillinger <u>carved</u> a lifesize statue of a pigeon. He created 30 such gilded statues, symbolizing the 30 human rights declaration. "Golden Pigeon" are going around the world. They are given to the people who

contributed to the struggle for human rights, they visit the local governments, institutions and schools. They have already been hosted by Pope Benedict XVI, the Dalai Lama, Chancellor Angela Merker, Vacława Havel, Jerzy Buzek and Lech Walesa. And now the golden pigeon travelled from Germany to Poland as a proof that even small insitutions are doing a lot of things towards



Jokes

If people from Poland are called 'Poles' then people from Holland should be 'Holes'.

Spring is **nature**'s way of saying, "Let's party!"

Two planets meet. The first one asks: "How are you?"
"Not so well", the second answered "I've got the Homo Sapiens."
"Don't worry," the other <u>replied</u>, "I had the same. That won't <u>last</u> long."

If you live in an <u>igloo</u>, what's the worst thing about <u>global</u> <u>warming?</u>
No <u>privacy!</u>



President Bush has a plan. He says that if we need to, we can lower the temperature dramatically just by switching from Fahrenheit to Celsius.

Do you know?

<u>Cutting</u> of 17 trees <u>allows</u> you to produce one ton of paper. Poland produces 2 million tons of paper per year, which <u>involves</u> cutting 34 million trees.

Glass products are <u>re-processed</u> at 100%. If every Polish during the year <u>throws</u> out 1 jar of the jam, it will <u>create</u> 10 million kilograms of glass.

<u>Annual</u> production of <u>household waste</u> in Poland is a size of a pyramid with a square <u>base</u> whose side length is 1 km. Its height, however, is <u>comparable</u> to the 45-storey building.

Each glass bottle, which is used again, helps to save the energy needed to <u>light</u> 100 watt light bulb for 4 hours



Practise your English

Put the words correct order. Look the pictures and join the questions with answers

first/his/what's/name?

his/surname/what's?

spell/how/his/ name/ do/first/you?

surname/what's/her?.....

her/ name/ what's/ first?

her/do/how/surname/spell/you?







Jim Edwards

- A) J-I-M
- B) Julie
- C) Edwards
- D) W-A-T-S-O-N
- E) Jim
- F) Watson

Crossword

- 1. To not remember about something that you should do, buy, bring etc.
- 2. Happening every year
- 3. Being alone and not watched by other people
- 4. not dark
- 5. To let something go down

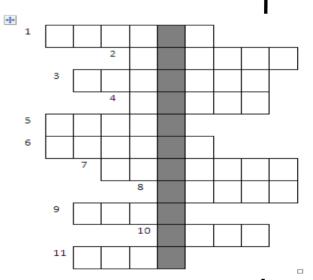




8. The head of town



- 9.
- 10. something is necessary
- 11. To continue for some time



Word search

I	Α	5	С	F	Е	R	Α	Ι	M	ø	В	2	Т	J
Ν	Ε	Е	L	Q	М	L	۵	Ν	I	G	н	K	Р	0
Т	Ν	R	Т	У	J	I	0	С	Ν	Ρ	Α	s	۵	F
Ε	Т	X	С	υ	Т	Z	٦	R	Ε	K	J	H	Р	G
R	I	С	٧	В	2	M	ø	Ε	W	Ε	R	Т	L	У
Ν	Т	٥	I	0	Р	Α	5	Α	D	F	G	H	Α	J
Α	L	z	В	٧	С	X	Z	5	Α	L	Т	L	2	K
Т	Ε	ø	Ε	R	М	W	Т	Ε	У	٥	I	0	Т	Р
I	Α	5	Ε	Х	Р	L	Α	I	Ν	۵	F	G	н	J
0	J	K	K	L	М	Ε	Ε	Т	I	z	G	Z	X	Α
Ν	С	٧	В	2	Α	M	ø	W	Ε	R	Т	У	٥	R
Α	I	0	Р	Α	I	s	۵	М	Α	У	0	R	F	G
L	Н	J	K	L	2	Z	Х	С	٧	В	2	ø	М	W
Ε	Р	R	0	0	F	R	Т	У	υ	I	0	Р	Α	5
D	F	G	Н	J	K	L	Z	Х	С	Α	U	5	Е	С

Find 15 words from Check These Words.

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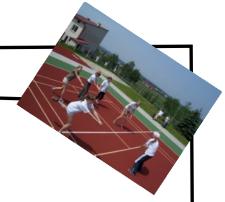
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On the way to success, we are resposnible for our own school career"





Our school is a

complex of two schools—primary and low secondary. There are 124 students and 22 teachers in primary school. We are proud of our new playgroud! We won a lot of sports <u>competitions</u>. There is one ICT classroom with 12 computers, one <u>canteen</u> and a <u>common room</u>, a staff room, a conference room, a library, a kindergarden and a school gym. There is also a new Science and Language classroom. We learn English, German, Science, History, Music, Art, ICT, PE, RE, Polish, Technology in primary school. There are also a lot of after lessons <u>activities</u>









Description of the project

Comenius project entitled "Take nothing but photos, leave nothing but footprints, kill nothing but time" will engage 7 schools from 7 different countries. This project will allow teachers, students and local community see the necessity of environmental protection and preservation of natural beauty



Fundacja Rozwoju Systemu Edukacji

surrounding us.

The main aim of the project is to create the awareness among students, teachers and local community about the human <u>influence</u> on the world around us. <u>Moreover</u>, we

want to show that <u>human beings</u>
<u>changing</u> their life a little can make a
lot <u>towards</u> environmental protection.
We want to explain difficult terms
such as: recycling, <u>greenhouse</u>
effect, climate change and so on.

<u>During</u> this project our slogan will be Benjamin Franklin's words: "Tell me and I forget, teach me and I remember, involve me and I learn". We want to involve students in a lot of <u>experiments</u>, take them to many institution showing them how people now <u>take care</u> about the environment and also showing them how people destroy the environment.

The professional <u>development</u> of teachers will also be our aim. When the project ended, the teachers will have the <u>knowledge</u> how they can

refer to environmental protection during every lesson, this will cause more lessons about environmental protection and larger knowledge about this topic. Teachers will also learn new methods and strategies of teaching.

The project aims also in students, teachers and local community English language development and cultural development. Students, teachers and local community will have the opportunity to practise English in real life situation. They will also have the opportunity to meet new cultures and better understand foreign people and this will cause more tolerance



Lifelong Learning Programme